

# MEASURING THE INTERACTIVE LEVEL IN URBAN SPACES UTILIZING FUZZY INFERENCE SYSTEM

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Abstract. Interactive design is an important approach to outdoor spaces designed to increase excitement, fun, learning, enriches the sensory experience of users and increases their interaction by engaging the five senses. With the development of technology, people interact through virtual spaces more than they interact with each other in public spaces, so the designer seeks to increase the interaction of urban spaces by creating relationships between people and buildings. Thus, we have to ask some questions: First, which technology creates interactive urban spaces and encourages people to stay longer among them? Also, which one of these techniques is the best? After reviewing several previous studies, it was found that there are large numbers of techniques that can be used to enhance interaction in urban areas. Therefore, the obstacle that faced the study was the multiplicity of interactive methods used in outdoor spaces, and the inability to know which of them achieves greater interaction. Thus, the aim of this study was to find a way to assess which of these ideas would achieve greater interaction. The study presented a smart proposal to evaluate the interaction of several models of global urban space projects using the fuzzy inference system. In addition, to conduct statistical tests to verify the efficiency of the utilized smart system, the results showed a discrepancy in the degree of interaction between projects. Finally, this study is a way to measure the interaction of urban projects to find out which of the alternatives is the best to be implemented.

**Keywords:** Interactive design, idea generation, interactive technologies, interactive evaluation of outdoor spaces.

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#### 1. Introduction

Interactive design considered as one of the modern design approaches that have gained a clear interest in the field of outdoor spaces because of the changing needs of societies and the great and noticeable development of technology. Nowadays, Information and Communication Technologies (ICTs) have spread extensively in everyday life in an unprecedented way. A great attention is paid to the ICTs while ignoring the social aspects. With the immersive invasion of internet as well as smartphones' applications and digital social networking, people become more socially connected through virtual spaces instead of meeting in physical public spaces (Abdel-Aziz *et al.*, 2016). Accordingly, in order to make an effective and energetic outdoor spaces designs, these new designs should keep pace with modern needs of the societies and with the new emerging developments in technology to be able to make designs that are attractive to the residents and providing a different sensory experience for people.

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Interactive designs are based on increasing the elements of suspense, pleasure, learning, changing behavior, and enriching the users' sensory experience by engaging the five senses. Consequently, the general problem of this study arouses due to the fact that many cities suffer from the existence of un designed, dead, and ineffective urban spaces. Such places are not intended by the population and do not attract attention and may become hotspots for unwanted activities, which may cause many problems for these cities. As for the special problem, it was represented by two main points: the lack of full knowledge about the different ideas that contribute to the revival of ineffective urban outdoor spaces, and the lack of clear perceptions about the impact of technology on the ideas generating interactive outdoor spaces. Therefore, this study aims to explore and analyse interactive ideas, and ways of their implantation through traditional and digital technologies. Also, exploring formulas, and methods of generating them for the purpose of applying them in external spaces for the possibility of re-employment in the revival of urban outer spaces in contemporary cities. As well as, finding a model to evaluate (numerically) the reactivity of urban projects according to the ideas and methods which are used in them. In order to achieve the aim of the study, the research methodology was defined and represented by building a theoretical framework that defines the concept of interaction and interactive ideas and the means of their generation. Five main features were extracted. As for the practical part, it includes two phases. The first is the selection of fifty samples for interactive global external spaces. These samples were analyzed based on the five extracted features. The second phase includes measuring the degree of reactivity of each chosen sample, using the proposed fuzzy inference system (FIS). In addition, for more Investigation the multiple simple linear regression equation was used to measure the extent of the effect of the extracted features in measuring the reactivity of the research samples. Also, the statistic T-test was applied to compare the significant differences among the analyzed samples. The results have shown the effectiveness of the selected features and the possibility of using them to increase interactivity in urban spaces, as well as, the efficiency of the fuzzy logic system to measure the degree of interactivity of external designs, finally the use of digital technologies generate more relatively interactive designs compared with those that depend on traditional techniques.

## 2. Related work

There are many studies mentioned methods of increasing interaction in outdoor spaces. Ritter (2000) mentioned that interaction increases as movement increases and he suggested a scale called the Paps (Physical Aesthetics Pleasantness Score) to measure the quality of the kinetic experience when using an interactive medium. The study of Bruder & Ucok, (2000) indicated different reactions of people towards art works. The study identified three types of reactions: evaluation, attraction, and storytelling. These responses were determined through observation. Also, Ali (2013) explained the importance of lighting in achieving interaction in External spaces. Huo (2016) presented design methods that make outer space an interactive space by linking the features of interactive design and methods of stimulating feelings in people such as raising curiosity, surprise and joy and making a mutual reaction between people and designs through the use of certain design methods such as combining two functions, shifting from the second dimension to the third dimension, reversing the function ... etc. Ahmed *et al.* (2018) explained in his study the importance of achieving kinetic interaction in

outdoor spaces through using advertisements. Dekel et al. (2005) suggested three projects which are: (sonic waterfalls, a musical chair, and intimate bench) to increase interaction in public spaces. Grønbæk (2012) discussed design issues in the development of playful outdoor interactive installations featuring kinesthetic interaction and immersive music experiences by using swing play. Ya-Ling et al. (2016) explained the importance of smart technologies to increase the interactive perception of space through the creation of a sensory experience through smart display units using hologram technology on top of a tower in outdoor spaces which is the landmark of tainan to represent its history and the events that have passed through it. Abdel-Aziz et al. (2016) emphasized the importance of technology in transforming dead spaces into interactive spaces through four elements as follows: Wi-Fi networks, digital interactive media facades, interactive public displays, and smartphones' applications in public spaces. The element Which will play major roles in the public space categorized into five areas: culture and art, education, planning and design, games and entertainment, and information and communication. Schnabel & Karakiewicz (2007) proposed three designs, the first of which is an acoustic interaction using a noise barrier wall that interacts with the generated sound. This design used negative surrounding influences to generate positive vibes in the context of the city. Another proposed kinematic interaction analysis is through a system of self-opening blinds that interact with both pedestrian traffic and weather conditions to provide a comfortable environment in all conditions. As shown in the previous studies above, all studies showed great interest in the subject of interaction. Most studies presented designs that encourage interaction. Some studies dealt with observing and watching reactions to designs. All studies dealt with a specific aspect of interaction that was (auditory, visual, kinesthetic ... etc.). Thus, we need a method to measure the degree of interaction of all kinds mentioned in the previous studies, in order to choose the best design which can stimulate more interaction before starting the implementation process. This study included a proposal to use the fuzzy inference system to measure the degree of interaction of external spaces, as shown in paragraph (4-2).

## 3. Interactive landscape approach

What Is Interactive Landscape? This term was used in the urban environment to express the concept of mutual communication between people and landscape design which offer the opportunity to people to stay for longer time in landscape. Leaving them with a fresh and enjoying experience. Accordingly, interactive landscape should be responsive, active, sensitive, and in a constant dialogue with us as users or inhabitant (Huo, 2016). Theoretically, interactive landscape design is expected to solve the problem of mutual relationship between people and landscape environment (Li & Ding, 2014). Thus, a new name for landscapes appeared, which is "sensory landscapes" which were designed Specifically to stimulate the five senses (sight, hearing, touch, smell, and finally taste as in sensory gardens) (Ervin, 2018).

# 4. Materials and method

The methodology of this study included two phases. The first phase includes three stages which are (defining the features of the study, collecting the samples, extracting five features from the samples). The second phase describes the proposed fuzzy inference system (FIS) which is used to calculate the degree of interactivity of the outer spaces.

#### 4.1. First phase

As shown above, the first phase includes three stages which are (defining the features, collecting the samples, extracting five features from the samples).

- **a- Features definition:** The features were extracted from previous studies, which have been utilized for analyzing the selected global examples. In this study five major features are used, and each feature consists of sub features, as explained below:
- The First feature is called "Generation of interactive ideas "which includes the following four sub features:
  - a) Alternative's methods (Serrat, 2017).
  - b) Relationships among shapes (Booth, 2011; Cani et al., 2008).
  - c) Ideas origin (Abazov, 2015; Najafi et al., 2020).
  - d) Changes of properties (Karino et al., 2012; Lutyens, 2020; Proulx, 2020).
- The Second feature is called "The influence of ideas on user "which includes the following two sub features.
  - a) Excitement generation (Bruder & Ucok, 2000; Ritter, 2000; Gunes & Piccardi, 2005; Huo, 2016; Song & Huang, 2018).
  - b) Sensations addition (Gunes & Piccardi, 2005).
- The Third feature is called "Function of ideas "which includes the following six sub features.
  - a) Entertaining (Grønbæk, 2012).
  - b) Education (Elesapiens, 2018).
  - c) Health (Schnabel & Karakiewicz, 2007).
  - d) Commerce (Ahmed et al., 2018).
  - e) Tourism (Ya-Ling et al., 2016).
  - f) Culture(Ya-Ling *et al.*, 2016).
- The Fourth feature is called "Time to use the ideas "which includes the following two sub features:
  - a) During the day (Guido, 2019).
  - b) At night (Ali, 2013).
- The Fifth feature is called "The type of the technique being used "which includes the following five sub features:
  - a) Optical techniques (CGTN, 2021; Guo *et al.*, 2008; Howard, 2019; Proulx, 2020).
  - b) Kinematic techniques (Abdel-Aziz *et al.*, 2016; Ritter, 2000; Enas Salem, 2013).
  - c) Hearing techniques (Ervin, 2018).
  - d) Touching techniques (Lafitte, 2019).
  - e) Sculptural techniques (Alfano, 2004; Coombs, 2001; Erman, 2018).
  - f) Technologies that use water (Charles & Nicholas, 1988). Look at table 1 for more details.
- **b-** Sample collection: Fifty samples were selected for interactive outdoor space projects from twenty-one different countries, namely (Netherlands, Romania,

France, Spain, Ireland, China, Emirates, Poland, South Korea, Australia, Canada, Russia, Portugal, Philippines, Italy, Denmark, South Africa, Austria, India, Japan, and United States). The samples are selected according to their importance, diversity, modernity of the techniques that designers have used, and the following criteria:

- The novelty of the samples selected to be limited to the time period from 2000 to 2020.
- The multiplicity of geographical locations in which these samples were carried out, and sometimes the same project was designed in more than one site.
- The diversity of the selected sample's function.
- Diversity of interactive technologies used in projects.
- Availability of literature, photos and videos about the selected interactive projects.

| Major Features                  | Sub Features               | Possi                                                   | ble Value of S              | ub Features                             |
|---------------------------------|----------------------------|---------------------------------------------------------|-----------------------------|-----------------------------------------|
|                                 |                            |                                                         | different altern            | atives                                  |
|                                 |                            |                                                         | the same it                 | em                                      |
|                                 |                            |                                                         | inverse think               | king                                    |
|                                 |                            | 1                                                       | Thinking again              | st laws                                 |
|                                 |                            |                                                         | Substitute                  | Components                              |
|                                 | Alternatives methods       |                                                         | Bubblillite                 | Materials                               |
|                                 |                            |                                                         | Combine                     |                                         |
|                                 |                            |                                                         | Adapt                       | Change function                         |
|                                 |                            |                                                         | *                           | Use one part of another                 |
|                                 |                            | Scamper method                                          | Magnify/                    | Change in scale                         |
|                                 |                            |                                                         | Modify                      | Change in shape<br>Attribute Adjustment |
|                                 | Alternatives methods       |                                                         | Other Uses                  | Thirbute Thijustinent                   |
| Generation of interactive ideas |                            | Scamper method                                          | Eliminate                   | Remove items                            |
|                                 |                            |                                                         |                             | simplification                          |
|                                 |                            |                                                         | Revers                      | From inside to out                      |
|                                 |                            |                                                         | Revers                      | From top to bottom                      |
|                                 |                            |                                                         | Subt                        | raction or addition                     |
|                                 |                            | Two dimensions                                          | rotation                    |                                         |
|                                 |                            |                                                         | syntl                       | nesis of the others                     |
|                                 | Relationships among shapes |                                                         |                             | extrusion                               |
| Generation of interactive ideas |                            | Three dimensions                                        | smoothing<br>transformation |                                         |
| Generation of interactive ideas |                            | Three dimensions                                        |                             |                                         |
|                                 |                            |                                                         |                             | Intervention                            |
|                                 | Ideas origin               | Metaphor                                                |                             | r                                       |
|                                 | ideas origin               | Analogy                                                 |                             |                                         |
|                                 |                            | Change transparency and reflectivity                    |                             |                                         |
|                                 |                            | Change using optical illusions                          |                             | al illusions                            |
|                                 | Changes of properties      | Change sound                                            |                             |                                         |
|                                 |                            | (                                                       | Change light an             | d color                                 |
|                                 |                            | re programable method to produce new interactive design |                             |                                         |

Table 1. Details of the extracted features

|                                |                       | Excitement                     | Form                                 |  |
|--------------------------------|-----------------------|--------------------------------|--------------------------------------|--|
|                                |                       | Curiosity                      | Scale                                |  |
|                                |                       |                                | Visible and invisible                |  |
| m : a                          |                       |                                |                                      |  |
| The influence of ideas on user | Excitement generation |                                | CombiningTwo Functions               |  |
|                                | 0                     |                                | Reverse function                     |  |
|                                |                       |                                | Add and enhanced feeling             |  |
|                                |                       |                                | one to one reaction                  |  |
|                                |                       |                                | instant reaction                     |  |
|                                |                       |                                | take the opportunity                 |  |
|                                |                       | Possessive instinct            | Vacancy                              |  |
|                                |                       | Exploration instinct           | Suspense                             |  |
|                                |                       |                                | puzzles                              |  |
|                                |                       |                                | strange shape                        |  |
|                                | Excitement            |                                | Ambiguity                            |  |
| The influence of ideas on user | generation            | Memory Recalling               | Mental Image                         |  |
|                                |                       |                                | Effectiveness                        |  |
|                                |                       |                                | the meaning                          |  |
|                                |                       |                                | the sound                            |  |
|                                |                       |                                | Fragrances                           |  |
|                                |                       |                                | simulation a specific story or event |  |
|                                |                       | Movement stimulation           | Stimulate jumping                    |  |
|                                |                       |                                | walking or running                   |  |
|                                |                       |                                | Sudden stopped                       |  |
|                                |                       |                                | Stimulate climbing                   |  |
|                                |                       | Attract attention and increase | Using light and color                |  |
|                                |                       | focus                          | Using scale                          |  |
|                                |                       |                                | Using sounds                         |  |
|                                |                       |                                | Sudden movement                      |  |
|                                |                       | Bring comfort and calm         | Human scale                          |  |
|                                |                       |                                | Containment                          |  |
|                                |                       |                                | The calm lighting and colors         |  |
|                                | Sensation's addition  |                                | Quiet voice                          |  |
|                                |                       |                                | Clarity                              |  |
|                                |                       |                                | Nature                               |  |
|                                |                       | Feeling restless               | Surprising item                      |  |
|                                |                       | 1 001115 1030000               | narrow places                        |  |
|                                |                       |                                | Uncommon shape                       |  |
|                                |                       |                                | Loud sounds                          |  |
| Function of ideas              | Entertaining          | 1                              | 1 second sec                         |  |
|                                | Education             |                                |                                      |  |
|                                | Health                |                                |                                      |  |
|                                | Commerce              |                                |                                      |  |
|                                | Tourism               | Tourism                        |                                      |  |
|                                | Culture               | Culture                        |                                      |  |
| Time to use the ideas          | During the day        |                                |                                      |  |
|                                | At night              |                                |                                      |  |
|                                |                       |                                |                                      |  |

| The type of the technique being used | Optical techniques    | Lighting                           | As an effect on the color of the elements         Determine the shape         A way to advertise and celebrate         Laser shows (hologram)         Led technologies |
|--------------------------------------|-----------------------|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      |                       | Visual illusions                   |                                                                                                                                                                        |
|                                      |                       | Augmented Reality                  |                                                                                                                                                                        |
|                                      | Kinematic techniques  | Mechanical                         |                                                                                                                                                                        |
|                                      |                       | Digital                            |                                                                                                                                                                        |
|                                      |                       | Self-motion                        |                                                                                                                                                                        |
|                                      | Hearing techniques    | Natural sounds like bird and wate  | r sounds                                                                                                                                                               |
|                                      |                       | Artificial sounds such as music so | ounds                                                                                                                                                                  |
|                                      | Touching techniques   | ues Interactive screens            |                                                                                                                                                                        |
|                                      |                       | Sensors                            |                                                                                                                                                                        |
|                                      | Sculptural techniques | 1                                  |                                                                                                                                                                        |
| Technologies that use water          |                       | vater                              |                                                                                                                                                                        |

| Table 2. Information of interactive floor | s samples |
|-------------------------------------------|-----------|
|-------------------------------------------|-----------|

| No. | Name                                                      | Year and Location                 |
|-----|-----------------------------------------------------------|-----------------------------------|
| 1   | Petar Zoranić Square and Šime Budini Plaza (Kostrenčić-   | Zadar in 2013                     |
|     | Krebel, 2013)                                             |                                   |
| 2   | Artificial Urban Glaciers (Bored Panda, 2012)             | Enscheda in 2012                  |
| 3   | Interactive playground design by Sensigom (FG Team, 2016) | France, Spain and Ireland in 2016 |
| 4   | Miguel chevalier projects digital arabesques along the al | Sharjah in2014                    |
|     | majaz waterfront (Azzarello, 2014)                        |                                   |
| 5   | Big Piano (Saraceni, 2018)                                | UK and Ireland in 2018            |
| 6   | Guildhall square aglow (King, 2013)                       | London in 2008                    |
| 7   | Ground surrounded by water (Ahmed, 2019)                  | Dubai in 2018                     |
| 8   | Pavegen's floor tiles (Jordahn, 2017)                     | London in 2009                    |
| 9   | PARK TYCHY (Skitek, 2014)                                 | Poland in 2014                    |
| 10  | The floor is lava (EPA, 2016)                             | South Korea in 2016               |

**Table 3**. Information of interactive ceilings samples

| No. | Name                                      | Year and Location     |
|-----|-------------------------------------------|-----------------------|
| 11  | Host of Janet Echelman (Rosenfield, 2016) | London in 2016        |
| 12  | Birdcages (Yoo, 2012)                     | Sydneyin 2009         |
| 13  | Caitlnd Brown Cloud (Brown, 2012)         | Canada, Moscowin 2012 |
| 14  | Reflective Boxes (Hosmer, 2013)           | Portugal in 2013      |
| 15  | Drons (DAMODA, 2020)                      | China in 2020         |

 Table 4. Information of interactive walls samples

| No. | Name                                              | Year and Location              |
|-----|---------------------------------------------------|--------------------------------|
| 16  | Les Astronautes (Howarth, 2014)                   | Quebec in 2014                 |
| 17  | Maze of Mirrors (Yoo, 2013)                       | Sydney in 2013                 |
| 18  | Happy wall (PARADISE, 2019)                       | Canada in 2018                 |
| 19  | Climbing Walls at Maggie Daley Park (Dodge, 2015) | Shanghai in 2015               |
| 20  | Mirror Mirror (Stewart, 2019)                     | Virginia in 2019               |
| 21  | Rainbow maze (Stewart, 2017)                      | China in 2017                  |
| 22  | Interactive playground (FG Team, 2016)            | France, Spain, Ireland in 2016 |
| 23  | Interactive Running Track (Ong, 2017)             | Philippines in 2017            |

| No. | Name                                          | Year and Location                  |
|-----|-----------------------------------------------|------------------------------------|
| 25  | Musical swing (Bloom, 2016)                   | Canada in 2012                     |
| 26  | swing waterfall (wordlesstechteam 2012)       | London in 2011                     |
| 27  | stringy yellow tube (JOHNSON, 2011)           | Texas, Los Angeles in 2011         |
| 28  | Dubai smiles (Erman, 2018)                    | Dubai, New York, Toronto in 2017   |
| 29  | Color changing bubbles (Yoo, 2012)            | France in 2012                     |
| 30  | fallen starsand Red dominoes (Frearson, 2011) | Portugal in 2011                   |
| 31  | Urban Reef (Deutscher, 2014)                  | Canada in 2014                     |
| 32  | Marbles of light (Roosegaarde, 2014)          | Amsterdam in 2014                  |
| 33  | Animated fountain (Hamed, 2017)               | China in 2017                      |
| 34  | Dancing fountain (Dombrowski, 2012)           | Dubai in 2009                      |
| 35  | Giant Moving Head Steel (Yoo, 2011)           | North Carolina in 2011             |
| 36  | Topiary (Britannica, 2017)                    | Canada and Shanghai in 2000        |
| 37  | Les Voyageurs (Smithe, 2017)                  | Marseille in 2013                  |
| 38  | Percussion (Company, 2016)                    | School playground, elderly center, |
|     |                                               | tourist attraction in 2016         |
| 39  | Crown Fountain (Giannetto, 2019)              | Chicago in 2004                    |
| 40  | Swing Time (MacLeod, 2014)                    | Boston in 2014                     |
| 41  | The Bean (Giannetto, 2019)                    | Chicago in 2006                    |
| 42  | Nelson Mandela statue (Caboz, 2018)           | Howick in 2012                     |
| 43  | Be in the Weather (LUSIARDI, 2016)            | Denmark in 2016                    |
| 44  | walking in the balloons (Neira, 2015)         | Taipei in 2015                     |
| 45  | Street furniture in Seattle (MacLeod, 2014)   | Seattle in 2014                    |
| 46  | Interactive Museum (KARAARSLAN, 2018)         | Austria in 2018                    |
| 47  | interactive screen (CGTN, 2021)               | China in 2020                      |

| Table 5. Information of interactive Street furniture | samples |
|------------------------------------------------------|---------|
|------------------------------------------------------|---------|

| Table 6. Information of interactive mix group sa | amples |
|--------------------------------------------------|--------|
|--------------------------------------------------|--------|

| No. | Name                           | Year and Location |
|-----|--------------------------------|-------------------|
| 48  | Dalston House (Frearson, 2013) | London in2013     |
| 49  | Hologram (Thomas, 2017)        | Japan in 2017     |
| 50  | Theory (Guido, 2019)           | India in 2019     |

- The different design positions of the selected samples, some of them are interactive floors and others are interactive ceilings or walls. Therefore, it divided into five groups according to the places where technologies are employed. As the first group included projects specialized in interactive floors, the second with interactive ceilings, and the third group was concerned with interactive walls, while the fourth group was concerned with furniture. Finally, the mix group, meaning that it is a wall and a floor together, or ceiling and a floor together...etc. Look at tables 2, 3, 4, 5, 6 for more details about samples.
- **c- Sample analysis:** The samples were analyzed based on the five extracted features with their sub types from the theoretical study.

## 4.2. Second phase includes Fuzzy inference system description

Fuzzy logic is defined as a set of mathematical principles dependent on the degree of affiliation (membership values) to represent knowledge (Zadeh, 1965). His basic idea depends on the possibility of obtaining real values in the period between (0, 1). And not the same as binary logic, which is limited to one of the two values {True, False} or {0, 1}(Tamir *et al.*, 2015).Fuzzy inference system was used to evaluate the degree of

reactivity in the outer spaces. According to the five features mentioned above, which were applied to fifty global samples. So that the degree of reactivity is limited between 50-100 degrees. As 50 represents the lowest degree of reactivity considering that all samples that were selected and analyzed have a limit of interactivity and 100 represents the highest degree of reactivity. And the degree of reactivity was calculated based on four main steps.

**a- Input:** The following five features has been entered:

- Generation of interactive ideas. Its values range from {1-7}.
- The influence of ideas on user. Its values range from {1-14}.
- Function of ideas. Its values range from {1-4}.
- Time to use the ideas. Its values range from  $\{1-2\}$ .
- The type of the technique being used. Its values range from {1-5} as shown in figure 1 below.

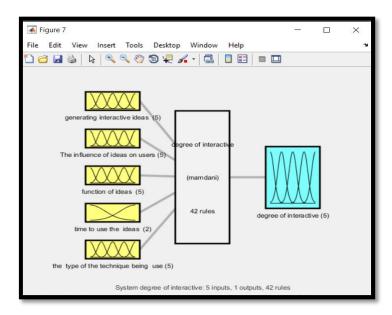


Figure 1. Inputs of the Fuzzy inference system

- **b- Fuzzy Sets:** The Gaussian membership function was used because it gives more flexibility compared to the Triangular Membership Function and the Trapezoidal Membership Function. The fuzzy set for each of the (first, second, third and fifth inputs) have been divided into five parts, which are (very high, high, medium, low, very low), as shown in figures 2, 3, 4, 5.
- **c- Fuzzy inference system (FIS)**: 42 rules were used to obtain the outputs by adopting the Mamdani system.
- **d- Defuzzification**: Cancellation fuzzification from membership function through the Defuzzification process to obtain output.
- e- Graphical User interface (GUI): The graphical user interface is designed to create an interactive link between the proposed system and the user. To run this program, enter the values of the analysis criteria for sample in the suitable fields then click on run button. Thus, the degree of interaction will appear, as shown in figure 7.

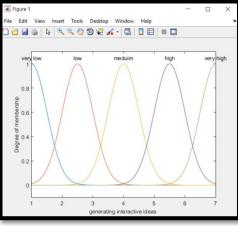


Figure 2. Fuzzy set of the first features

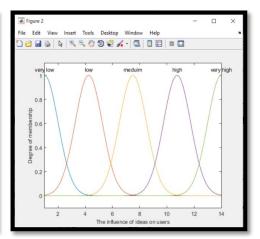


Figure 3. Fuzzy set of the second features

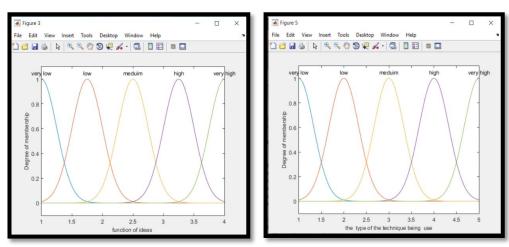


Figure 4. Fuzzy set of the third features

Figure 5. Fuzzy set of the fifth features

As for the fourth input, it was divided into two parts, which are (high, low) as shown in figure 6.

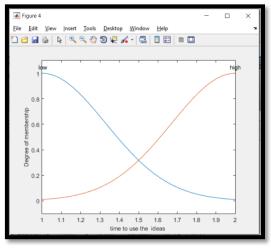
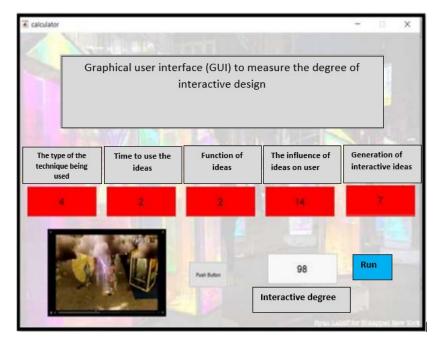


Figure 6. Fuzzy set of the fourth features



**Figure 7.** Graphical User interface (GUI)

#### 5. Results and discussion

The results of the fuzzy inference system showed that there are differences in the interactive degrees of the selected samples, as shown in Table 5.

| No        | Degree of interactive | No        | Degree of interactive |
|-----------|-----------------------|-----------|-----------------------|
| Sample 1  | 79.25                 | Sample 26 | 87.5                  |
| Sample 2  | 79.25                 | Sample 27 | 56.25                 |
| Sample 3  | 75                    | Sample 28 | 62.5                  |
| Sample 4  | 83.25                 | Sample 29 | 75                    |
| Sample 5  | 95                    | Sample 30 | 64.5                  |
| Sample 6  | 84                    | Sample 31 | 52                    |
| Sample 7  | 62.5                  | Sample 32 | 92.5                  |
| Sample 8  | 63                    | Sample 33 | 87.5                  |
| Sample 9  | 62.75                 | Sample 34 | 91.75                 |
| Sample 10 | 62.5                  | Sample 35 | 56.25                 |
| Sample 11 | 63                    | Sample 36 | 63                    |
| Sample 12 | 62.5                  | Sample 37 | 62.5                  |
| Sample 13 | 63.5                  | Sample 38 | 57                    |
| Sample 14 | 56.25                 | Sample 39 | 75                    |
| Sample 15 | 87.5                  | Sample 40 | 86                    |
| Sample 16 | 81.25                 | Sample 41 | 81.25                 |
| Sample 17 | 81.25                 | Sample 42 | 63                    |
| Sample 18 | 62.5                  | Sample 43 | 55.25                 |
| Sample 19 | 54                    | Sample 44 | 95.5                  |
| Sample 20 | 95.25                 | Sample 45 | 75                    |
| Sample 21 | 95.25                 | Sample 46 | 75                    |
| Sample 22 | 86                    | Sample 47 | 96                    |
| Sample 23 | 93.25                 | Sample 48 | 63                    |
| Sample 24 | 62.7                  | Sample 49 | 98                    |
| Sample 25 | 56.25                 | Sample 50 | 62.75                 |

It is clear from table 5 that sample (49) - hologram technology- which creates virtual scenes, has obtained the highest interactive degree (98), and that sample (31)-urban reefs- obtained the lowest degree of interaction (52). The interaction degrees for the rest of the samples varied between these two values.

- The results showed that designs based on interactive digital technologies obtained higher degrees of interactivity compared to designs based on traditional technologies
- The results showed that sample (5) -piano floor- which uses digital interactive techniques is higher in the interactive value (95) than other floors, while sample (10) the lava floor got the lowest degree of interactivity (62.5) which uses traditional interactive techniques as shown in figure (8).

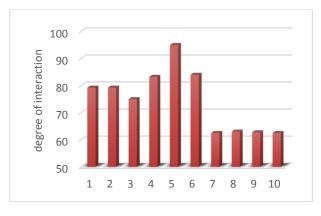


Figure 8. Floor samples

• The results showed that sample (15) -drons- which uses digital interactive techniques is higher in the interactive value (87.5) than other ceiling, while sample (14) - Reflective Boxes - which uses traditional interactive techniques, got the lowest degree of interactivity (56.25) as shown in figure 9.

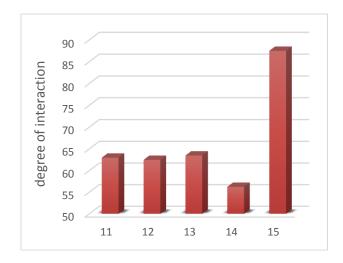
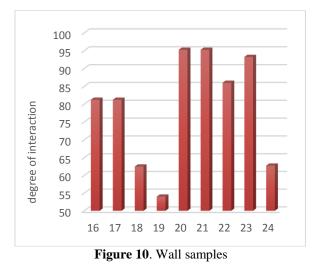


Figure 9. Ceiling samples

• The results showed that samples (20 and 21) are higher in the interactive value (95.25) than other walls, while sample (19), which uses traditional interactive techniques, got the lowest degree of interactivity (56.25) as shown in figure 10.



• The results showed that samples (47) – interactive screen- is higher in the interactive value (96) than other furniture, while sample (31) got the lowest degree of interactivity (52). The results also proved the existence of a large variance between furniture samples, ranged from (52-96) as shown in figure 11.

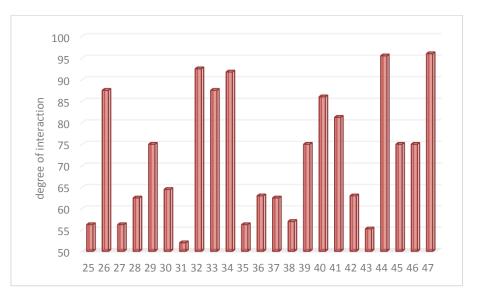


Figure 11. Furniture samples

## 6. Checking the efficiency of the result of the fuzzy inference system

Statistical tests were used to ensure the accuracy of the results of the fuzzy system in calculating the degree of interaction of outer spaces designs. Simple linear regression was used to find out the extent of the influence of the independent variables on the dependent variable (the degree of interactivity). The results proved that all the variables are significant, except for the third variable (the function of interactive ideas), which is not significant because the P-Value for this variable is greater than 0.05, so it was neglected. The results also proved that the second variable (the effect of ideas on the recipient) is the most influential variable on the degree of interactivity because the t-value is 6.45 and the SE coefficient error value is the least and is equal to 0.4688, followed by the first variable with a t-value of 4.9 and SE coefficient error value of 0.7, then the fifth variable with a t-value of 2.14 and SE coefficient error value of 0.9, then, finally, the fourth variable with t-value of 1.93 and its SE coefficient error value is the highest and equals 1.722.

- The fuzzy inference system model is an efficient model for calculating the degree of interactivity, as the value of R-Sq(adj) = 83
- The top 3 standard errors in the data did not exceed  $\pm 2.5$  and therefore they are not considered abnormal values.
- The statistical T-test was used and it was found that there is a significant difference between the designs that adopt digital technologies and those adopting traditional techniques.

Thus, we assume that:

- H0: There is no significant difference between the two samples (M1=M2)).
- H1: There is a significant difference (M1 $\neq$ M2)
- After applying the test, it became clear that there is a significant difference between the two methods used in the design, thus rejecting the null hypothesis (H0) and accepting the alternative hypothesis (H1) based on the values resulting from the statistical analysis process, as the value of SIG.(2-TAILED) = 0.00 which is less than 0.05.
- We conclude from this, that the methods adopting digital technologies achieve higher interactivity compared with traditional technologies; This is because the rate of digital technologies (Mean) equals 82.5100, which is greater than the rate of traditional technologies (Mean) which equals 64.7300.

# 7. Conclusions

This study sheds light on the problem of evaluating interaction in outdoor spaces designs. As more and more designs of outdoor spaces become dead and ineffective, it was necessary to find ways to increase interaction between them and people, and to find out which of these methods is the best through a numerical value, thus a Fuzzy Inference System was proposed to measure the degree of interactivity for fifty global samples of outer space, based on five features extracted from previous study, accordingly we find that the use of the Fuzzy inference system gives reliable results when used in calculating the degree of interaction of architectural projects in outdoor spaces. The study has been concluded that the reason of digital technologies offers interactive capabilities more than traditional technologies instead of two or three only in traditional technology. Also, digital technology has a greater impact on the users. Finally, the results proved that the second Feature (the influence of ideas on user) is the most influential in the degree of interactive in external designs.

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